



Curriculum Intent, Implementation and Impact

Vision	<p><i>'Let all that you do be done in love'</i> 1 Corinthians 16:14</p> <p>Nurturing individuals to be the best they can be in an inclusive environment where they feel valued, respected and know they belong.</p> <p>Oppportunity for All Working Together Loving to Learn Supporting, Sharing, Serving</p> <p>Here at Great Milton the children will experience a broad and creative curriculum, rich in opportunities for all.</p>
Curriculum	<p>At Great Milton C of E Primary School, we believe in the concept of lifelong learning and in the idea that both adults and pupils learn new things every day. Our vision underpins our whole curriculum and our teaching and learning is supported by proven metacognition and pedagogy.</p> <p>We want our children to experience a curriculum that:</p> <ul style="list-style-type: none">- inspires future thinkers- makes memories- builds on prior learning- brings enjoyment- is awe inspiring- is relatable- tackles current issues

	<ul style="list-style-type: none"> - promotes equality and diversity - encourages ambition - enriches their lives - develops metacognitive learning skills - widens their life experiences 			
Christian Values	Courage, Hope, Respect, Trust, Perseverance, Togetherness			
Intent	Opportunity for All	Working Together	Loving to Learn	Supporting, Sharing and Serving
	<p>Our aim is for everybody in our school family to be given opportunities to learn and thrive throughout their time here at Great Milton. We encourage all members of our family to develop courage and perseverance so that they have the skills and knowledge to aspire to be the best version of themselves. Developing a growth mindset and supporting them to build resilience will give them hope as they continue their learning journey, once they leave our GM school family.</p>	<p>Our school family ethos is all about working together to support and encourage everybody to achieve their full potential. Our aim is for children to understand and respect the diversity of their local community and the wider world. To develop trust in themselves as well as others so they build on the togetherness that is embedded in our school vision. Therefore, developing their social skills to work alongside others in any situation.</p>	<p>Our aim is for every child at Great Milton to develop a love of learning across the curriculum so they become creative and confident in applying their skills and knowledge in a range of contexts. In our school we encourage children to think deeply, be inquisitive and to ask questions. We embrace children's ideas and respect their opinions. We teach children to trust their instincts and be resilient learners.</p>	<p>Our intent is for all our children to learn how to be ready, responsible and respectful citizens. To develop the understanding and importance of values and know how to show these to others at all times. Our aim is for our children to become strong, determined citizens who protect others and are courageous advocates for change. have the courage to trust their instincts and those of others, to always have hope and embrace perseverance.</p>
implementation	<p>We create a learning environment where children can be challenged regardless of their starting points. Mistakes are viewed as FASCINATING! and unpicked before moving on with new knowledge and skills. Our classrooms are inclusive and planning reflects the needs of every child; academically and emotionally. Everyone at Great Milton is a learner; children learn from adults, adults learn from children, children learn from each other. Opportunities for further learning experiences for all our school family are offered.</p>			

Implementation	<p style="text-align: center;">Opportunity for All</p> <p>Quality First Teaching creates a learning environment where children can be challenged and supported in equal measure.</p> <ul style="list-style-type: none"> ● Teacher planning includes challenge for ALL ● Quality First Teaching ● Varied and inclusive curriculum ● A range of experiences outside of our school - trips, visits, residential near and far ● Children are taught how to learn- Metacognition- and growth mindset is an approach taught ● Further learning experiences for all members of our school family ● Restorative approach for all 	<p style="text-align: center;">Working Together</p> <p>Our 'Great Milton Way' enables our school family in developing the skills to work with others. This is shown in different ways across the school such as:</p> <ul style="list-style-type: none"> ● Sports Day ● Group, pair and whole class work ● Y6 and YR buddies ● Buddy readers ● Worship Team ● Pupil Council ● Playground games ● KiVa Ambassadors ● Collaboration with Partnership schools 	<p style="text-align: center;">Loving to Learn</p> <p>Our 'can do' approach to all curriculum areas and learning opportunities engages children in their own learning journey. We discuss learning with the children and teach them how to learn and how to embrace challenges. We use the power of 'Yet' to build self confidence and resilience.</p> <ul style="list-style-type: none"> ● Pupil Voice - Listening to children and their ideas ● Developing and widening their experiences ● Learning beyond the classroom ● Giving adults and children opportunities to think outside the box ● Cross curricular learning ● Themed days/weeks ● Big Science Event ● Science week ● Mental Health week ● International day ● Number Day ● Partnership Enrichment Challenge Days 	<p style="text-align: center;">Supporting, Sharing and Serving</p> <p>We make the most of every opportunity to engage with our parents, governors and community beyond the school gates.</p> <ul style="list-style-type: none"> ● Country dancing exhibition at GM Church Fete, ● School choir- entertaining and engaging with the elderly community ● Curriculum includes our local community and beyond - neighbours club ● School choir singing with Great Milton church choir ● Performing at the Oxford Town Hall as part of The Big Sing ● Primary Pop concert ● Le Manoir Cookery School ● Players and Performers- music concert for parents ● Celebration assembly open to parents every week. ● Sharing resources with Little Milton School
Impact	<p>Ambition- the conditions we create in school allow all children to be challenged regardless of their starting points.</p>			

	skills, knowledge, understanding of how to lead a life that makes them ready, responsible and respectful to everyone they meet and in everything they do, beyond the safety of Great Milton. The children will be respectful of others and the differences that we all have. They will be thoughtful and kind and will all have had the opportunity to improve the lives of those less fortunate than ourselves.			
Impact	<p>Opportunity for All</p> <p>Progress from each child's starting point is carefully tracked so that children make great progress in all areas; socially, emotionally, physically, creatively and academically.</p>	<p>Working Together</p> <p>Great Milton children will be resilient learners and know that if they make the effort and practise, they can achieve success. They will be keen to rise to any challenge, be empowered to ask for help when they need it and willingly collaborate with others.</p>	<p>Loving to Learn</p> <p>Great Milton children will transition to the next stage of their learning as seamlessly as possible. They will have the self-confidence, skills and knowledge to become lifelong learners.</p>	<p>Supporting, Sharing and Serving</p> <p>The children will have the self confidence to help them to be proud to be who they are and pass this onto others. They will model our school values and know that they can use these to be good citizens of the future.</p>
Evaluation	<p>Different forms of assessment create regular opportunities for the school to evaluate the effectiveness of teaching and learning and the curriculum on the progress and attainment of individuals.</p> <ul style="list-style-type: none"> ● Regular summative assessments track the progress and attainment of individuals. ● Ongoing formative assessments give children next steps for their learning. ● Regular quantitative assessment through observations and discussions with others. 			