



SCARF

PSHE

Cycle A and B

Y5 and Y6

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	Me and My Relationships	Valuing Difference	Keeping Myself safe	Rights and Responsibilities	Being my Best	Growing and Changing
<u>Year 5</u>	<ul style="list-style-type: none"> • <u>Collaboration Challenge!</u> • Give and take • How good a friend 	<ul style="list-style-type: none"> • <u>Qualities of friendship</u> • Kind conversations • Happy 	<ul style="list-style-type: none"> • 'Thinking' about habits • Jay's dilemma • Spot bullying 	<ul style="list-style-type: none"> • What's the story? • Fact or opinion? • Rights, responsibilities and 	<ul style="list-style-type: none"> • Getting fit • It all adds up! • Different skills • My school 	<ul style="list-style-type: none"> • <u>How are they feeling?</u> • Taking notice of our feelings • Dear

	<p>are you?</p> <ul style="list-style-type: none"> • Relations hip cake recipe • Being assertive • Our emotional needs • Communication 	<p>being me</p> <ul style="list-style-type: none"> • The land of the Red People • Is it true? • It could happen to anyone 	<ul style="list-style-type: none"> • Ella's diary dilemma • Decision dilemmas • Play, like, share • Drugs: true or false? • Smoking: what is normal? • Would you risk it? 	<p>duties</p> <ul style="list-style-type: none"> • Mo makes a difference • Spending wisely • Lend us a fiver! • Local councils 	<p>community (2)</p> <ul style="list-style-type: none"> • Independence and responsibility • Star qualities? • Basic first aid, including Sepsis Awareness 	<p>Hetty</p> <ul style="list-style-type: none"> • Changing bodies and feelings • Growing up and changing bodies • Help! I'm a teenager - get me out of here! • Dear Ash • Stop, start, stereotypes
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Year 6

- Working together
- Let's negotiate
- Solve the friendship problem
- Assertiveness skills (formerly Behave yourself - 2)
- Behave yourself
- Dan's day
- Don't force me

- OK to be different
- We have more in common than not
- Respecting differences
- Tolerance and respect for others
- Advertising friendships!
- Boys will be boys? -

- Think before you click!
- Traffic lights
- To share or not to share?
- Rat Park
- What sort of drug is...?
- Drugs: it's the law!
- Alcohol: what is normal?
- Joe's

- Two sides to every story
- Fakebook friends
- What's it worth?
- Jobs and taxes
- Action stations!
- Project Pitch (parts 1 & 2)
- Happy shoppers
- Democracy in Britain 1

- Five Ways to Wellbeing project
- This will be your life!
- Our recommendations
- What's the risk? (1)
- What's the risk? (2)
- Basic first aid, including Sepsis Awareness

- Helpful or unhelpful? Managing change
- I look great!
- Media manipulation
- Pressure online
- Is this normal?
- Dear Ash
- Making babies
- What is

	<ul style="list-style-type: none"> Acting appropriately It's a puzzle 	<p>challenging gender stereotypes</p>	<p>story (part 1)</p> <ul style="list-style-type: none"> Joe's story (part 2) 	<p>- Elections</p> <ul style="list-style-type: none"> Democracy in Britain 2 - How (most) laws are made 	s	HIV?
<p>Year 6 cross-curricular projects</p>	<ul style="list-style-type: none"> Community art Captain Coram 1 - Gin Lane: children's rights in the 18th century Captain Coram 2 					

	<ul style="list-style-type: none">- Thomas Coram and the Foundling Hospital					
	<ul style="list-style-type: none">• Captain Coram 3<ul style="list-style-type: none">- Funds for Foundling s: 18th century artists raise money for the 1st children's charity					
	<ul style="list-style-type: none">• Captain Coram 4<ul style="list-style-type: none">- Hetty Feather, fictional foundling: children's					

	<p>rights in the 19th century</p> <ul style="list-style-type: none">• Captain Coram 5 - Life for Foundlings in the 20th century• Captain Coram 6 - Coram today: children's rights in the 21st century					
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