


<p style="text-align: center;"><b>Art</b> <b>Sculptures and 3d Houses in Clay</b></p> <p>In this unit of work we will look at the work of different sculptures, sketch houses in Great Milton. In addition we will learn different techniques to use in our clay work and new vocabulary!</p> <p style="text-align: center;"><b>DT</b> <b>Structures-making a chair for baby bear</b></p> <p>During this fun and practical unit we will explore the best shapes to use in structures that allow us to hold weight.</p>	<p style="text-align: center;"><b>RE</b> <b>We will learn about Christianity and explore the questions below.</b></p> <p>How do Christians find out what God is like? Why do many Christians meet together regularly and what do they do? How do Christians know what is right?</p>	<p style="text-align: center;"><b>PE</b> <b>Gymnastics</b> 'Hit Catch Run' Dance 'Attack, Defend, Shoot'</p> <p style="text-align: center;"><b>Music</b> <b>Traditional stories - orchestral instruments</b></p> <p style="text-align: center;"><b>Computing</b> <b>Computing systems and networks</b> What is a computer?</p>
<p style="text-align: center;"><b>English</b> <b>Phonics</b></p> <p>We will be continuing with monster phonics and working through the programme of study for year 2. The focus will be on more complex spelling patterns, homophones, suffixes and using apostrophes.</p> <p style="text-align: center;"><b>Whole class Guided Reading</b></p> <p>I am excited to start ,whole class guided reading with you all. We will all have the same book and focus on different elements to support understanding and comprehension using the "VIPERS" method.</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Spellings will be linked to our phonics and also practicing the year 1 and year 2 common expedition words.</p> <p style="text-align: center;"><b>Handwriting</b></p> <p>We will have opportunities built into our timetable to work on our handwriting this term. We will follow the monster phonics handwriting scheme.</p>	 <p style="text-align: center;"><b>The Great Fire of London</b></p>	<p style="text-align: center;"><b>Maths</b> <b>Place Value</b></p> <p>We start year 2 with an important topic in maths. During this unit of work we aim to help you fully understand the value of numbers to 100. You will learn how many 10's and how many 1's there are in two digit numbers. How to partition numbers, place them on number tracks.</p> <p style="text-align: center;"><b>Addition and Subtraction</b></p> <p>This unit of work with follow place value and we hope to start this towards the end of term 1. We will have a focus on teaching different strategies to support adding and subtracting.</p> <p style="text-align: center;"><b>Maths Mastery-</b></p> <p>In year 2 we aim to have 4 lessons a week on various topics in maths that support and improve fluency and deeper understanding of numbers.</p>
<p style="text-align: center;"><b>PSHE</b> <b>Me and my Relationships</b></p> <p>In this important area of the curriculum we will be thinking about, sharing and discussing relationships. We will look deeper into how our behaviours can impact others through role-play too.</p>	<p style="text-align: center;"><b>Science</b> <b>The use of everyday materials</b></p> <p>We will compare the suitability of different everyday materials for different purposes. They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.</p>	<p style="text-align: center;"><b>History</b> <b>The Great Fire of London</b></p> <p>We will learn about this important event in British history and understand important lessons that were learnt and how it has helped to shape the future. We will also find out how these events were recorded over 400 years ago!</p>

