



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Regular use of Active All boards to engage the most reluctant pupils to undertake physical activity in school	Pupils enjoy these boards, but in fact it is the already active children who use them the most in school, regardless of how we organise the opportunities. They are used in breakfast club and afterschool club as a physical activity option.	Quote for putting the boards on the wall for easier access.
Boogie Breaktimes increase physical activity through dance for all children	More pupils take part in this activity and is enjoyed by all.	
Table Tennis Table for playtimes	Not as popular as expected. Lack of resilience.	Create a league table and encourage children to build on their personal best.
PE Leader implement active learning in all classrooms. Maximise opportunities to move around, less time sitting, lining up, being still.		
PE Leader to introduce Sports Leaders role for children in upper KS2. PE Leader and all staff to work together to increase activity at break and lunchtimes.		continue to develop this role in school.

	Successful at playtimes on days a sports coach is in school. Sports stars celebrated in worship on Fridays, medals at the end of terms.	Extend coaching for lunchtime staff to support the sports leaders on days the sports coach isn't in school.
One staff member each term trained by professional sports coach in an unfamiliar sport or skill.  Raise awareness of the benefits of PE on well being and mental health of staff and children.	Coach trained staff members in each class across the year. TAs are more confident in leading the class in a warm up or cool down.  Inspire Sports coach has linked school values with sports teaching. Increased focus in all lessons. PE Hub scheme of work has raised quality of PE teaching when class teachers and TAs plan and teach PE. Increased consistency.	Continue this approach next year.  Continue contract for Inspire Sports and subscription for PE Hub.
Swimming Training for staff in Y3 Pupils to benefit from a broader range of sports in PE lessons.  Pupils to be safe when participating in PE sessions.  Children to learn a dance routine and steps for Latin and American Ballroom dancing. Following instructions, practising, perfecting movements, working with a partner.	Large group can be split into smaller confidence groups in swimming lessons.  Two teams entered this year. Came 3 <sup>rd</sup> in older category and 2 <sup>nd</sup> in younger category. The finals of the competition in Northampton are mainly dancing schools, so we did not place in the final. Quite demoralising for the children.	Continue to train staff to increase flexibility with staff going swimming.  Next year, train 2 more members of staff and enter 2 teams. Becomes harder as the children get older. Make decision about which year groups have this opportunity. Think about the final.
Pupils build on their own skills and strive to improve their personal best. Enjoy participating in competitions and develop good sportsmanship. Feel proud to represent our school at sporting events.  Entered KS1 and LKS2 in the Strictly School's Dance competition. Came 2 <sup>nd</sup> and 3 <sup>rd</sup> in the regional heats and	Area Sports was organised as Quad Kids this year, so only open to Y6 and limited to 10 pupils. It was during the day, so not many parents could attend. Great Milton won the event and two pupils were awarded the 'fastest in the event' award.  The children loved performing on stage during the heats. We were one of the only non-dancing schools in	Continue to build on confidence and competitive spirit. Enter more competitions and organise more inter-school matches etc.  Next year, consider only competing in the regionals or looking into a different dance competition / festival.

<p>performed in the final at the Royal and Derngate Theatre in Northampton.</p> <p>Increase the range of sports on offer at school sports day , increase the competitive element and create a more inclusive event.</p>	<p>the final, which was quite demoralising for the older group of children in particular.</p> <p>Sports day was a great success this year. Stations were added to create greater challenge for different year groups and to allow more time for competitive races on the running track.</p>	<p>Follow the same set up next year and build on skills. Consider making it an evening sports event akin to Area Sports.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Train junior active leaders for coordination of active playtimes for all pupils during playtimes and lunchtimes.</i></p> <p><i>Purchase new equipment so enough is available in lessons and playtimes for children to use from FS through the whole school to cover all the areas that are being taught.</i></p> <p><i>Buy borrow and play shed and equipment for children to use at</i></p>	<p><i>Year 5 &amp; 6 pupils - who will be active leaders and managing borrow and play shed.</i></p> <p><i>Lunchtime staff - coordinating and managing rota and lunchtime activities pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Financial constraints are removed so all children are able to access the after school sessions.</i></p>	<p><i>PE curriculum overview to ensure progression in skills and knowledge for teachers to follow. Monitoring of PE subject lead. Subscription to planning scheme.</i></p> <p><i>£1950 to train junior active leaders (2 day training)</i></p> <p><i>£2535 - coordination and management of lunchtime activities and ensuring participation</i></p>

<p><i>playtimes and after school.</i></p> <p><i>Train active leaders in Year.</i></p> <p><i>Ensure rota of physical activities at playtimes.</i></p> <p><i>Coordinate prefects and staff to manage activities.</i></p> <p><i>After school activities ensuring all pupils are given opportunities for engagement.</i></p>				<p><i>£800 - Resources for borrow and play shed</i></p>
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<p><i>To be part of a sport partnership and take part in events across schools.</i></p>	<p><i>Staff and pupils that take part in events. Children in year 4,5&amp;6.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Experience of a variety of different competitive sports across all year groups.</i></p> <p><i>These costs will be yearly as they are events that are run for children each year as new cohorts of children can attend the different events.</i></p> <p><i>Children can see that physical activity can include many different activities. Engagement for those that don't enjoy team sports.</i></p>	<p><i>£990 for PE partnership</i></p> <p><i>£780 - sports hall athletics</i></p> <p><i>£663 -football/netball</i></p> <p><i>£716 for strictly dance</i></p> <p><i>£764 Year 6 to toplink</i></p> <p><i>£409 transport to cross country event</i></p> <p><i>£455 all of KS1 to multisports event</i></p> <p><i>Quadkids - £48</i></p>
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<p><i>New equipment purchased so enough is available in lessons and playtimes for children to use from FS through the whole school to cover all the areas that are being taught.</i></p> <p><i>Replenish stock in borrow and play shed.</i></p> <p><i>Maintenance of large equipment in hall so it is safe for children to use in gymnastics lessons.</i></p>	<p><i>All pupils - enabling them to learn a range of skills and sports.</i></p> <p><i>Enables staff to teach the curriculum in all year groups.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p><i>We have the resources to ensure that all children can have the equipment they need in each lesson and to have a range of activities available during playtimes.</i></p> <p><i>Children are all actively participating throughout all lessons.</i></p>	<p><i>£2617 - New equipment for PE lessons</i></p> <p><i>£984 - Maintenance of current hall equipment</i></p>
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<p>CPD: Building blocks for progression in place, being used and monitored by PE lead</p> <p>CPD for FS TA so that he can lead PE and for TA in Year 4.</p>	<p>Staff in each year group know the skills they are teaching, what has been taught previously and this progresses as the children move through the school.</p> <p>Upskilling all members of staff to deliver high quality lessons throughout school.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Pupils are receiving a progressive curriculum where the skills they require are taught.</p> <p>TA's that have been trained previously are now able to deliver PE sessions. This coaching remains</p>	<p>£2330 - sports coaches. Training for staff and running after school sport.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Lots of competitive events competed in: cross country netball tournament athletics events Dance event</p> <p>Playtimes, especially lunchtime, have increased choices of physical and are better organised.</p> <p>Staff have received CPD from quality coaches.</p>	<p>Profile of sport in school has increased. Won the Quad Kids event for the second year running. 2 children awarded with ‘athlete of the day’ award (girl/boy events). Went to South Oxfordshire Netball Finals, came second overall. Lots of individual successes in cross country events. Number of finals reached at the competitions. Pupils see enthusiasm and excitement from children that take part further increasing the number of pupils that want to participate in activities.</p> <p>More children are physically active during playtimes.</p> <p>This has increased confidence.</p>	<p>Pupils are selected to ensure a large number of pupils are engaged in competitive sport, especially children that would not have experienced competition previously.</p> <p>New coaching company delivering good CPD.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20/25 children 80%	A combination of low attendance, significant SEND needs and medical needs impacted some children not achieving this goal.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20/25 children 80%	<i>See above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20/25 children 80%</p>	<p><i>lack of skills required due to confidence in water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>£1428 spent on top up sessions and transport for children in Year 4, 5 and 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>2 members of staff completed this CPD.</p>

Signed off by:

Head Teacher:	<i>Alyson Frost</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Pearce</i>
Governor:	<i>Chetan Lad</i>
Date:	12.7.24