


<p style="text-align: center;">Art Drawing-Tell a story</p> <p>We will be using a storybook illustration as a stimulus, you will develop your mark-making to explore a wider range of drawing tools and experiment with creating texture to add detail to drawing.</p> <p style="text-align: center;">DT Mechanisms-Wheels and Axles</p> <p>During this unit of work we will be building a rotating fairground wheel with a free standing structure.</p> <p style="text-align: center;">Computing</p> <p>We will have a focus on online safety and data Handling.</p>	<p style="text-align: center;">RE We will learn about Judaism and explore the questions below.</p> <p>What does the Torah mean for Jewish people? In what ways is the synagogue important to Jewish people?</p> <hr/> <p style="text-align: center;">Influential People Amelia Earhart & Rosa Parks</p> <p>Exploring and learning about the extraordinary lives of these influential women in history.</p>	<p style="text-align: center;">PE Unit 2 Gymnastics Send & Return Dance 'Attack, Defend, Shoot'</p> <p style="text-align: center;">Music Musical Me-Animals. We will be learning West African call and response songs.</p> <p style="text-align: center;">PSHE Keeping Myself Safe and my Rights and Responsibilities</p> <p>In this important area of the curriculum we will be thinking about, sharing and discussing relationships. We will look deeper into how our behaviours can impact others through role-play too.</p>
<p style="text-align: center;">English Phonics</p> <p>We will be continuing with monster phonics and working through the programme of study for year 2. The focus will be on more complex spelling patterns, homophones, suffixes and using apostrophes.</p> <p style="text-align: center;">Writing</p> <p>Over the next few terms we will be learning how to write instructions based on how to make a bird feeder and also looking at writing a narrative based on the book, "The building boy" by Ross Montgomery</p> <p style="text-align: center;">Whole class Guided Reading</p> <p>We will be reading "The Hodgeheg" by Dick King Smith. We will all have the same book and focus on different elements to support understanding and comprehension using the "VIPERS" method.</p> <p style="text-align: center;">Spelling</p> <p>Spellings will be linked to our phonics and also practicing the year 1 and year 2 common exception words.</p> <p style="text-align: center;">Handwriting</p> <p>We will have opportunities built into our timetable to work on our handwriting this term. We will follow the monster phonics handwriting scheme.</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">History</p> <p>The history of transport, looking at how different modes of transport have changed and comparing them from the past to now. We will be looking at aeroplanes, cars and trains.</p> <p style="text-align: center;">Geography</p> <p>We will be finishing off our topic from term 2 learning about the 5 major oceans and looking at homes around the world.</p>	<p style="text-align: center;">Maths Addition and Subtraction</p> <p>We will be finishing this unit focusing on subtraction. After finishing this unit of work we will move onto the topics of Money and Multiplication and Division.</p> <p style="text-align: center;">Maths Mastery-</p> <p>In year 2 we aim to have 4 short lessons a week on various topics in maths that support and improve fluency and deeper understanding of numbers. Building in stem sentences for the children to repeat.</p> <hr/> <p style="text-align: center;">Science Plants</p> <p>We will be learning about what plants need to grow. What's inside a seed? What do plants need to keep healthy? How to plant seeds and bulbs? We will also be looking at the life cycle of plants.</p>

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