


<p style="text-align: center;">English (writing) Big cats diary-Non chronological report-</p> <p style="text-align: center;">The desk diddler-Poetry</p> <p style="text-align: center;">The day the crayons quit-Narrative</p> <p>We will be working on these three different genres in writing, following Jane Considine's "The write stuff" approach. This works with a few weeks of working on the above texts in a collaborative way but with clear writing objectives. At the end of each unit the children will plan and write their own independent pieces based on the texts.</p>	<p style="text-align: center;">Art Painting and Mixed media-Life in colour. We will explore colour mixing, creating texture using different tools. Encouraging children to experiment and evaluate their artistic choices and learn about the work of the artist Romare Bearden.</p> <p style="text-align: center;">DT Making a moving animal-Key terms such as mechanism, linkage, pivot, input, output, and evaluation are explained to help the pupils understand how different parts work together to create motion.</p> <p style="text-align: center;">Music On this Island-The children learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city.</p> <p style="text-align: center;">PE Gymnastics Run, Jump, Throw Hit, Catch, Run -With Mr Pearce Tennis with Neil James</p>	<p style="text-align: center;">RE</p> <p>During our RE lessons over the next two terms we will be thinking about the following questions. We will be looking at the Christian faith and views and also non-religious world views.</p> <ul style="list-style-type: none"> • How do Christians decide what is right? • What are the best reasons for following a leader? <p style="text-align: center;">Computing Programming-make code and ScratchJr Lessons 1,2,4 and 5 Creating simple animations and decomposing a story into small parts of action.</p>
<p style="text-align: center;">Phonics</p> <p>We will be continuing with monster phonics and working through the programme of study for year 2. The focus will be on more complex spelling patterns, homophones, suffixes and using apostrophes.</p> <p style="text-align: center;">Whole class Guided Reading</p> <p>We will continue with the whole class guided reading. We will all have the same book and focus on different elements to support understanding and comprehension using the "VIPERS" method.</p> <p style="text-align: center;">Spelling</p> <p>Spellings will be linked to our phonics and also practicing the year 1 and year 2 common expedition words.</p> <p style="text-align: center;">Handwriting</p> <p>We will have opportunities built into our timetable to work on our handwriting this term. We will follow the monster phonics handwriting scheme.</p>	 <p style="text-align: center;">Amazing animals and their habitats!</p>	<p style="text-align: center;">Maths Fractions, Length and height, Mass, capacity and temperature, Time and Statistics</p> <p>We will be exploring these maths topics over the course of the next two terms following the popular "Whitewire" maths schemes steps.</p> <p style="text-align: center;">Maths Mastery-</p> <p>In year 2 we aim to have 4 lessons a week on various topics in maths that support and improve fluency and deeper understanding of numbers.</p>
<p style="text-align: center;">PSHE "Being my Best"</p> <p>In this important area of the curriculum we will be thinking about, sharing and discussing relationships. We will look deeper into how our behaviours can impact others through role-play too.</p>	<p style="text-align: center;">Science</p> <p>Over the next two terms we will be planning, carrying out and evaluating our own science questions (Big Science). We will also be looking at living things and their habitats too.</p>	<p style="text-align: center;">Influential People Learning about the work of Jane Goodall VE day 80th Anniversary History and Geography Local Studies-Exploring the history of Great Milton village. Using Great Milton village to create and label maps and routes and physical features of the village.</p>

--	--	--