



A warm welcome to Great Milton C.E Primary School!



Elf Owl Teaching Staff

(plus additional support staff who we will introduce in September)



Mrs Ray- Teacher

Monday

Tuesday

Wednesday



**Miss Taylor-
Teacher**

Thursday

Friday

FOGMS (Friends of Great Milton)

FOGMS (Friends of Great Milton School) is an active and well supported PTA. We work hard to promote positive links between home and school. We bring children, teachers, parents and caregivers together at a variety of social events throughout the year to have fun and help raise money for the school. All parents, carers and staff are automatically members of FOGMS.

Pete Gladstone is the chair of FOGMs





Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.

Statutory framework for the early years foundation stage, EYFS reforms early adopter version 2020

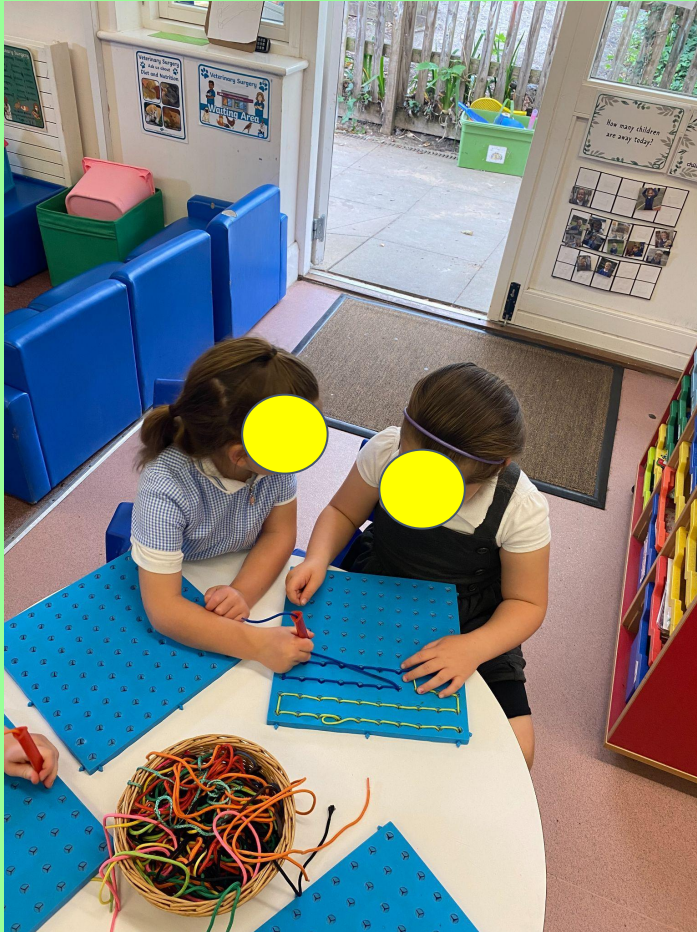
What are the 7 areas of Learning?

- Personal, social and emotional development
- Communication and language
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

- Prime areas

- Specific areas

Communication and Language



- ❖ Listening, attention
- ❖ Understanding
- ❖ Speaking

Personal, social and emotional development



- ❖ Making Relationships
- ❖ Sense of self
- ❖ Understanding emotions



Physical development

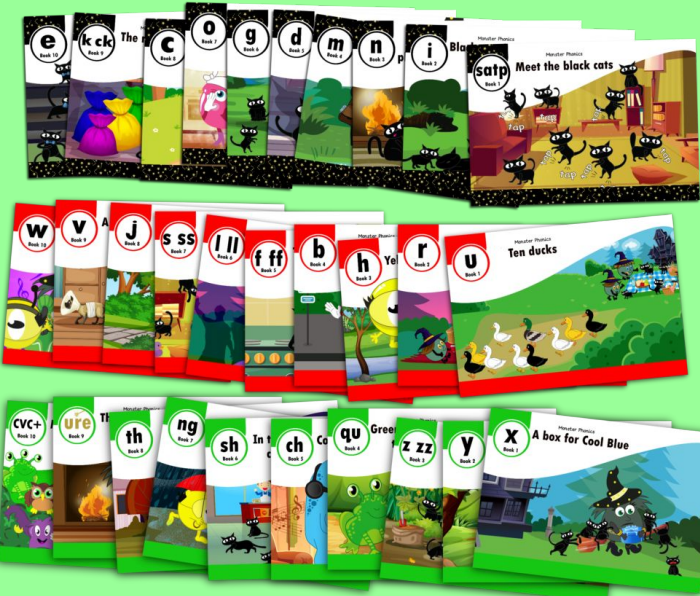


- ❖ Moving and Handling (Gross and fine motor skills)
- ❖ Health and self-care

fork | born | torn

Literacy

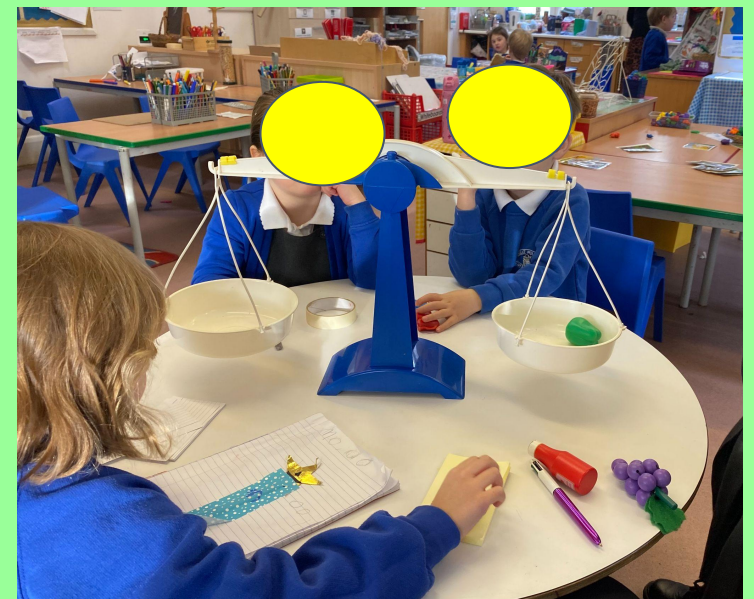
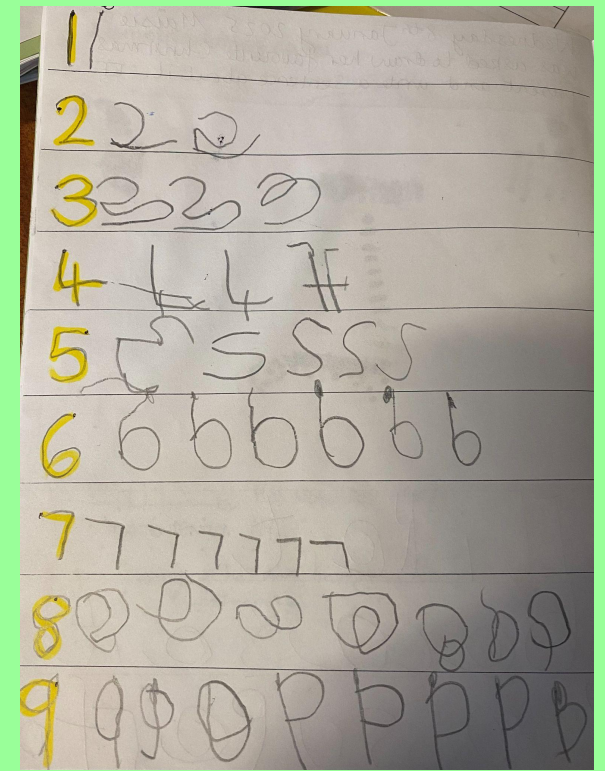
- ❖ Reading (Decoding and comprehension)
- ❖ Writing



The vicar stands in the pulpit
and says prayers to the
people and to God.

Mathematics

- ❖ Number (comparison, counting, cardinality, composition)
- ❖ Spatial awareness
- ❖ Shape
- ❖ Pattern (numerical and shape)
- ❖ measures

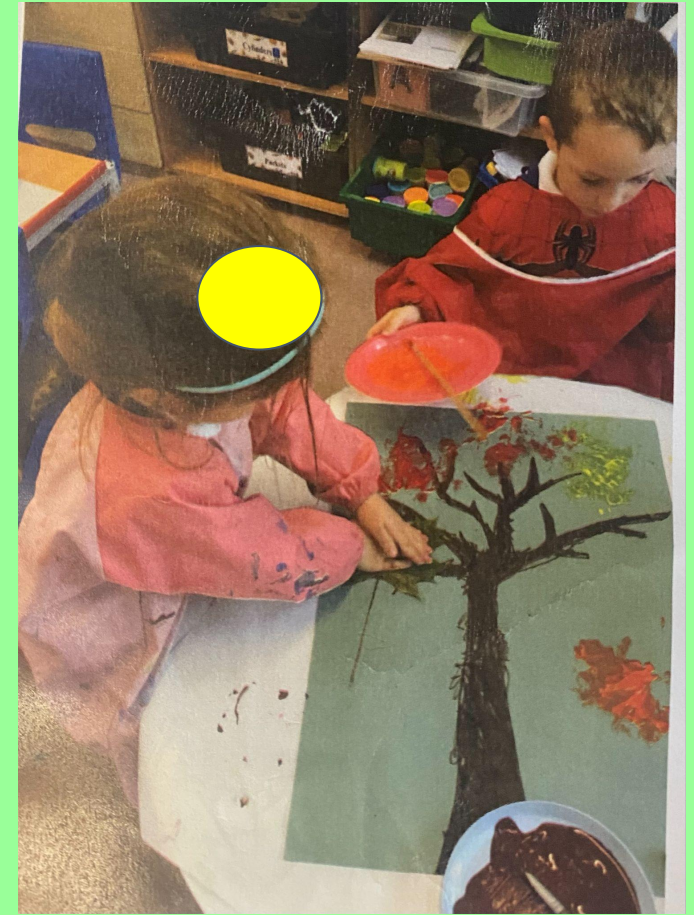


Understanding the world

- ❖ Past and present
- ❖ People, culture and communities
- ❖ The Natural World



Expressive arts and design



- ❖ Creating with materials
- ❖ Being imaginative and expressive

Routines of the day



- ❖ Extended 'free-flow' sessions of child initiated play both in the morning and afternoon.
- ❖ Group sessions will build gradually and be interspersed throughout the day.

Timings of the school Day

- **8.45-9.00a.m: Drop off 'window' each morning.**

(A member of Elf Owl staff will be on the blue gate to welcome families and children/ take messages/ walk children round to the classroom).

- **3.30p.m: Pick up time.**

(The blue gate will be open slightly before this time so that families can come onto the playground and collect at the end of the school day).

Lunch Time



- ❖ Children eat at 12 midday and then go out to play.
- ❖ Lunchtime play time will be in the Elf Owl garden for the first week and then we will gradually introduce them to the larger playground.
- ❖ **All Reception children receive a universal free school meal, if your family receive other government tax credits you may be entitled to various benefits. Please contact the school office for more information on this.** Milk is free until children turn 5. Free fruit is also provided daily for snack.
- ❖ Children can have school dinners or packed lunches or a mixture of both (pre-order required for school meal).

Outdoor Learning and Forest School

- ❖ Problem-solving
- ❖ Team work
- ❖ Resilience
- ❖ Confidence
- ❖ Social skills
- ❖ Communication skills
- ❖ Risk taking within agreed boundaries
- ❖ Developing imaginative play/ exploration
- ❖ Learning geographical skills/ navigation
- ❖ Shelter building
- ❖ Using tools/ tying knots
- ❖ Using fire for cooking/ learning safety procedures

*This is the best kind of classroom,
where the seasons don't happen in
books. Where the learning is
watching and thinking and talking
and everyone notices, everyone
looks.*

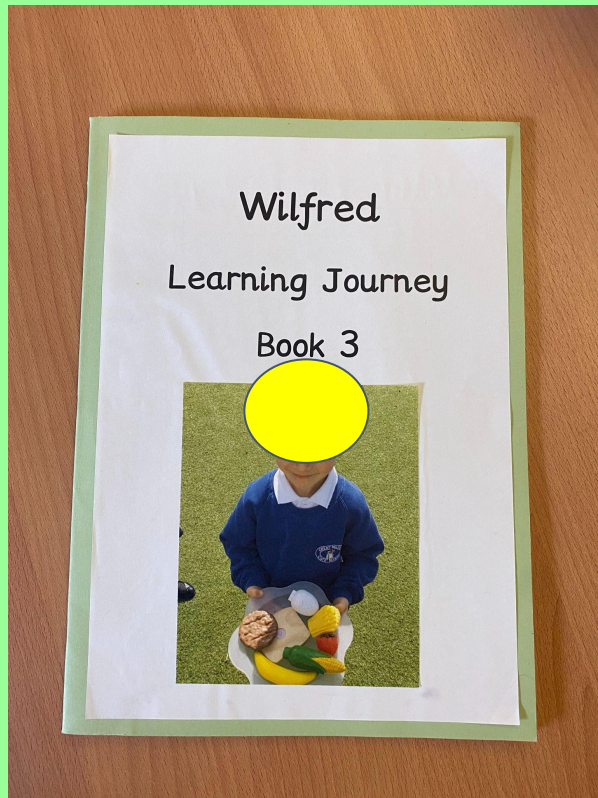
*From 'The best kind of classroom'
by Ian MacMillan*

Toast Cafe

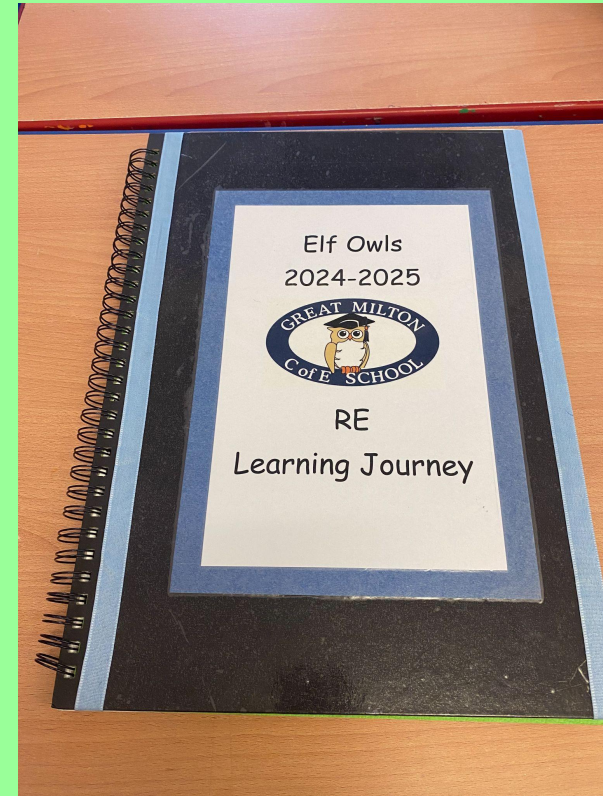
- ❖ Fine motor control
- ❖ Having conversations with peers/ building relationships
- ❖ Problem solving
- ❖ Maths; fractions/ measures
- ❖ Self-care; hand washing/ water in-take/ healthy eating
- ❖ Promotes independence
- ❖ Developing a healthy lifestyle



Recording progress...



Individual
Learning
Journey Books



Class
'Floor-books'

Celebrating progress..!

We have the 'Wow wall' in class and children go into the 'Golden Book' and have their names read out in the family assembly for excellent work and progress.



Independent Owl Awards



You can award your child with an independent Owl award from time to time. These are for celebrating progress in independence at home.

Buddies!

Each Reception child will have a Year 6 'buddy' who will look out for them on the playground, play, have fun and be a 'mentor' of sorts.

Uniform

- ❖ Go to *Information for parents* on the school website for a specific uniform list.
- ❖ Clothing/ book bags with the school logo are available from <http://www.brigade.uk.com/> (however supermarket items without the logo are very acceptable).
- ❖ Second hand uniform will be available to look through on your child's settling in visits.

Necessary extra items:

- ❖ P.E Kit/ trainers
- ❖ Full waterproof suit (to be kept in school daily)
- ❖ Wellies (to be kept in school daily)
- ❖ Book bag
- ❖ Sun hat/ warm hat
- ❖ Spare change of clothes

Phonics and Reading



- ❖ The children will have a daily phonics session, following the Monster Phonics scheme.
- ❖ Each child will read with an adult in school 2-3 times weekly and we encourage daily reading at home with an adult to practise the sounds we teach in school.
- ❖ The children should bring their book bag to school daily and we will change their reading books daily/ as needed.
- ❖ There will be more information in September, including the opportunity to attend an online webinar for parents.

Is my child school ready?

I am Independent!

I can...		Colour in the happy face when you can do this.
Fasten my shoes		
Fasten my coat		
Wash my hands before eating and after going to the toilet.		
Use a knife and fork		
Open my lunchbox		
Open my snack boxes		
Dress myself		
Undress myself		
Go to the toilet by myself		

Well Done!
Enjoy your time at school!

Have a think over the summer about the little things you can do to encourage small steps in independence...

Little things like being able to change their own shoes will make the world of difference to their day in a busy school environment.

What will the first week of school look like?

- ❖ Monday 1st September: INSET DAY
- ❖ Tuesday 2nd September: INSET DAY
- ❖ Wednesday 3rd September: 9.05 am-11.30a.m.(Go home for lunch).
- ❖ Thursday 4th September: 9.05 am- 1p.m (Stay for lunch).
- ❖ Friday 5th September: 8.45/9-3.30p.m. (Full days from today onwards).

Please speak to us separately if you feel this is too much for your child in the first instance as we can arrange a more gentle way in.

Data Collection Sheet (in your pack)

Please check the background information section for:

- **Free school meals**
- **Looked after children (In care)**
- **Service Child Status**

The information you provide here is vital to your child getting the extra funding they deserve.

The school bus form must be returned with the data collection sheet before the end of term.

Dates for your Diary...

Stay and Play sessions

Monday 30th June 9.30-11.30a.m.

Tuesday 8th July 9.30-11.30a.m.

Parent/ Teacher Consultations

If you would like to meet with Laura Ray and Sarah Taylor on Monday 30th June (p.m) or Tuesday 8th July (p.m) for a 15 minute parent/ teacher consultation, please phone the school office to book a slot.

We are very excited to get to know you and your children over the coming weeks!

