



*With Love We
Flourish*

Great Milton Behaviour Blueprint

A culture of inclusive learning, relational practice and emotionally safe learning environments.

'STRONG on Boundaries, BIG on Heart'

Great Milton Way

Our 3 Rs keep us all **SAFE**



Ready



Respectful



Responsible

Stepped Sanctions (in private)

Numerous distractions and regulations
strategies used before stepped sanctions...

- Reminder of expectation
- Warning
- Last chance (using agreed script)
- Reflection time (in or out of class)
- Restorative conversation

Microscript

I've noticed that... (for positive and correction)
I need you to...
Remember the rule about...
I understand and yet...
This is how we do it here...
Thank you for listening...
LOVE THAT! (and walk away...)

Relentless Routines

Wonderful Walking (calm and sensible)... Lovely Lines ...
Mealtime Manners... Stop Hand Signal ... Get Straight On
Tasks...

Recognition

- Praise in the moment
- Recognition board / display
- Whole-class systems
- Round of applause

Visible Adult Consistencies

- Calm, consistent and fair
- Give first attention to best conduct
- Relentlessly bothered (show that you care every day)
- Positive noticing
- Genuine praise in the moment
- Recognition for over and above

Restorative Approach

- What happened?
- What were you thinking at the time?
- How did this make people feel?
- What or who has been affected?
- What should we do to put things right?
- How can we do things differently in the future?

